

SPELLING DICTATION

Spelling dictation sentences can be listened to at [www.jennyphillips.com/hs1](http://www.jennyphillips.com/hs1).



If needed, watch [How to Complete Spelling Dictation](#) on [www.jennyphillips.com/hs1](http://www.jennyphillips.com/hs1).

1st Day

#1: \_\_\_\_\_

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

Spelling Sentences and Answers

#5: 1. A lot of the valley's cottages have adequate accommodations. [TIP: Don't forget possessive apostrophes.]

#6: 2. I'm absolutely positive you'll achieve your aspirations.

3. Did Dan's father acquire the necessary accessories?

#1: 4. Whose algebra book is on the aluminum table? [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS (Who's coming?)]

#2: 5. The ballerina danced beautifully across the auditorium's broad stage.

#3: 6. I'm beginning to believe that you're the one who's been leaving me bouquets of flowers. [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS or WHO and HAS (Who's coming?).] [TIP: YOU'RE is the contraction of the words YOU + ARE.]

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

3rd Day

#1: \_\_\_\_\_

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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1st Day

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#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

Spelling Sentences and Answers

- THEY'RE: a contraction of the words THEY ARE (They're ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: in or to the place (There is hope. | The cat is over there.)

#1: [TIP: All Together=everyone/everything in one place. Altogether=thoroughly, entirely, on the whole]

#2: 1. The Arctic explorer accidentally dropped the aluminum instrument over there by the iceberg.

#3: 2. It's vital that their symptoms are measured with accuracy.

#4: [TIP: IT'S is a contraction of the words IT IS or IT HAS. ITS is used as a possessive. (The cat licked its paws.) An apostrophe is usually used to show possession, but not with possessive pronouns such as ITS.]

#5: 3. Please add a lot of appetizers to Sam's tray too. (You can have a comma before TOO if you'd like.)

#6: 4. It's an altogether great idea to build an amphitheater.

5. They're ready to receive the ancient bracelet that the archeologist found.

#1: 6. They're working all together to find an appropriate solution to their college's problem.

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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1st Day

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Spelling Sentences and Answers

- THEY'RE: a contraction of the words THEY ARE (They're ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: in or to the place (There is hope. | The cat is over there.)

#5: \_\_\_\_\_

#6: \_\_\_\_\_

[TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS (Who's coming?)]

1. Who's having cinnamon and coconut cereal for breakfast?
2. Whose bizarre bandana did you find on the boulevard?
3. Because it's altogether too late for entries, I didn't enter Paul's appetizer into the competition.

#1: \_\_\_\_\_

#2: \_\_\_\_\_

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

#3: \_\_\_\_\_

4. If you play the bass, there's an annual town orchestra you may join.

#4: \_\_\_\_\_

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

#5: \_\_\_\_\_

5. When I was an adolescent, I loved algebra.

#6: \_\_\_\_\_

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

6. Since they're at the cemetery, we canceled Susan's wedding anniversary celebration.

#1: \_\_\_\_\_

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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#6: \_\_\_\_\_

**Spelling Sentences and Answers**

*[TIP: All Together=everyone/everything in one place. Altogether=thoroughly, entirely, on the whole]*

1. I've visited the Arctic Circle, and I've toured Europe in a hot air balloon.

*[TIP: Arctic Circle is capitalized because it is a proper noun.]*

*[RULE: "I" is always capitalized in contractions that combine the word "I" with another word.]*

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]*

2. If you don't breathe deeply, you'll run out of breath when you sing.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

3. When I checked the business account for accuracy, the mistake was altogether apparent.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

4. They're over there looking at a caterpillar that's crawling on their cauliflower plant.

*-THEY'RE: a contraction of the words THEY ARE (They're ready to go.)*

*-THEIR: belonging to them (Their kitten is cute.)*

*-THERE: existence in or to the place (There is hope. | The cat is over there.)*

5. After Mr. Matthews lost his sight, he learned to write his address in braille.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

6. When we were all together in the cafeteria, a bizarre buzzing sound came from the burglar alarm.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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#3: \_\_\_\_\_

#4: \_\_\_\_\_

Spelling Sentences and Answers

#5: 1. You've sliced the cantaloupe, I've chopped the celery, we've grilled the asparagus, and Pam has steamed the broccoli.

#6: [RULE: Place commas between a series of three or more words or phrases in a row.] [RULE: "I" is always capitalized in contractions that combine the word "I" with another word.]

2. Because the cologne is so strong, it's important to apply it sparingly.

#1: [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.] [RULE: IT'S is a contraction of the words IT IS or IT HAS. ITS is used as a possessive. (The cat licked its paws.) An apostrophe is usually used to show possession, but not with possessive pronouns such as ITS.]

#3: 3. Because you shared your beliefs so faithfully, a man who's been an atheist all his life is starting to believe in the gospel of Christ.

#4: [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.] [RULE: WHO'S is a contraction of WHO IS or WHO HAS.]

#5: 4. If you focus your life on accumulating wealth, you will miss the opportunity to learn benevolence.

#6: [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

5. He bought me a bouquet of balloons, a calligraphy set, and an artificial diamond.

[RULE: Place commas between a series of three or more words or phrases in a row.]

#1: 6. The cinnamon protein bar that I ate for breakfast was absolutely atrocious.

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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1st Day

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#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

Spelling Sentences and Answers

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don't forget apostrophes in contractions.]*

#1: \_\_\_\_\_

1. You're accumulating altogether too much debt, and I believe you'll have to declare bankruptcy.

#2: \_\_\_\_\_

2. The amateur ballerina is performing at the amphitheater by the cemetery on Old Town Boulevard. *[Tip: Old Town Boulevard is a proper noun because it is the specific name of a place. Make sure ALL of the words of a proper noun are capitalized.]*

#3: \_\_\_\_\_

3. There's too much cinnamon and coconut in this bizarre appetizer.

#4: \_\_\_\_\_

4. Who's ready to help me make artificial cauliflower, a burgundy scarf, and a bracelet? *[TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS (Who's coming?)] [RULE: Place commas between a series of three or more words or phrases in a row.]*

#5: \_\_\_\_\_

#6: \_\_\_\_\_

5. My ancestor was an astronaut, and we both went to college in Arkansas.

#1: \_\_\_\_\_

6. The ancient Egyptians used aluminum to make chemicals, and they also had great advancements in medicine.

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

\_\_\_\_\_

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1st Day

#1: \_\_\_\_\_

#2: \_\_\_\_\_

#3: \_\_\_\_\_

Spelling Sentences and Answers

#4: *-THEY'RE: a contraction of the words THEY ARE (They're ready to go.)*

*-THEIR: belonging to them (Their kitten is cute.)*

#5: *-THERE: existence in or to the place (There is hope. | The cat is over there.)*

#6: 1. Because their captain was vigilant, an absolutely huge catastrophe was avoided.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

2. If you don't breathe deeply, you won't have enough breath to blow up the balloon.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

#1: 3. When I lived on the beautiful isle, I grew celery, asparagus, cauliflower, and cantaloupe.

*[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]*

#2: *[RULE: Place commas between a series of three or more words or phrases in a row.]*

#3: 4. Their father did not give me an adequate address, so I could not find the accommodations.

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]*

#6: 5. The burglar stole Susan's bracelet, but it was made with artificial jewels.

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]*

#1: 6. There are so many beautifully written and appropriate books to read, so we should choose our reading material carefully, don't you think?

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]*

#4: *[RULE: In a sentence separate a statement and a question with a comma.]*

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

Spelling Sentences and Answers

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don't forget possessive apostrophes.]*

#1: 1. You're accumulating altogether too much debt, and I believe you'll have to declare bankruptcy.

#2: 2. The amateur ballerina is performing at the amphitheater by the cemetery on Old Town Boulevard. *[Tip: Old Town Boulevard is a proper noun because it is the specific name of a place. Make sure ALL of the words of a proper noun are capitalized.]*

#3: 3. There's too much cinnamon and coconut in this bizarre appetizer.

#4: 4. Who's ready to help me make an artificial cauliflower, a burgundy scarf, and a bracelet? *[TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS (Who's coming?)] [RULE: Place commas between a series of three or more words or phrases in a row.]*

#5: 5. My ancestor was an astronaut, and we both went to college in Arkansas.

#6: 6. The ancient Egyptians used aluminum to make chemicals, and they also made great advancements in medicine.

#1: \_\_\_\_\_

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#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

Spelling Sentences and Answers

*[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don't forget possessive apostrophes.]*

#1: 1. The amateur photographer took many photos of the college, and I believe we now have an adequate number of photos for our brochure.

#2: 2. Hank's father said he would tutor my adolescent in algebra, but I can't find his email address.

#3: 3. We acknowledge the team's achievements annually, but I believe it's appropriate to hold an additional banquet.

#4: 4. Who's starting a new business on Apple Boulevard? *[TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO'S: contraction of the words WHO and IS (Who's coming?)]*

#5: 5. It's too late in the year to visit the Arctic, but we can go there in two months.

#6: 6. I breathed very shallow breaths when the burglar was in the next room.

#1: \_\_\_\_\_

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

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#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_

**Spelling Sentences and Answers**

**Note: These are review sentences from previous units.**

- THEY'RE: a contraction of the words THEY ARE (They're ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: existence in or to the place (There is hope. | The cat is over there.)

1. Because their captain was vigilant, an absolutely huge catastrophe was avoided.

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

#1: \_\_\_\_\_

2. If you don't breathe deeply, you won't have enough breath to blow up the balloon.

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

#2: \_\_\_\_\_

3. When I lived on the beautiful isle, I grew celery, asparagus, cauliflower, and cantaloupe.

[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

[RULE: Place commas between a series of three or more words or phrases in a row.]

#4: \_\_\_\_\_

4. Their father did not give me an adequate address, so I could not find the accommodations.

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

#5: \_\_\_\_\_

5. The burglar stole Susan's bracelet, but it was made with artificial jewels.

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

#1: \_\_\_\_\_

6. There are so many beautifully written and appropriate books to read, so we should choose our reading material carefully, don't you think?

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [RULE: In a sentence separate a statement and a question with a comma.]

#2: \_\_\_\_\_

#3: \_\_\_\_\_

#4: \_\_\_\_\_

#5: \_\_\_\_\_

#6: \_\_\_\_\_