Spelling Dictation

Spelling dictation sentences can be listened to at www.jennyphillips.com/hs1.

1st Day

#1: ________________________________________________________________________________________________

#2: ________________________________________________________________________________________________

#3: ________________________________________________________________________________________________

Spelling Sentences and Answers

1. A lot of the valley’s cottages have adequate accommodations. [TIP: Don’t forget possessive apostrophes.]

2. I’m absolutely positive you’ll achieve your aspirations.

3. Did Dan’s father acquire the necessary accessories?

4. Whose algebra book is on the aluminum table? [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO’S: contraction of the words WHO and IS (Who’s coming?).]

5. The ballerina danced beautifully across the auditorium’s broad stage.

6. I’m beginning to believe that you’re the one who’s been leaving me bouquets of flowers. [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO’S: contraction of the words WHO and IS or WHO and HAS (Who’s coming?).] [TIP: YOU’RE is the contraction of the words YOU + ARE.]

3rd Day

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1st Day

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**Spelling Sentences and Answers**

- THEY’RE: a contraction of the words THEY ARE (They’re ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: in or to the place (There is hope. | The cat is over there.)

[TIP: All Together=everyone/everything in one place. Altogether=thoroughly, entirely, on the whole]

1. The Arctic explorer accidentally dropped the aluminum instrument over there by the iceberg.

2. It’s vital that their symptoms are measured with accuracy.
   [TIP: IT’S is a contraction of the words IT IS or IT HAS. ITS is used as a possessive. (The cat licked its paws.) An apostrophe is usually used to show possession, but not with possessive pronouns such as ITS.]

3. Please add a lot of appetizers to Sam’s tray too. (You can have a comma before TOO if you’d like.)

4. It’s an altogether great idea to build an amphitheater.

5. They’re ready to receive the ancient bracelet that the archeologist found.

6. They’re working all together to find an appropriate solution to their college’s problem.

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1st Day

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**Spelling Sentences and Answers**

- THEY’RE: a contraction of the words THEY ARE (They’re ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: in or to the place (There is hope. | The cat is over there.)

[TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO’S: contraction of the words WHO and IS (Who’s coming?)]

1. Who’s having cinnamon and coconut cereal for breakfast?
2. Whose bizarre bandana did you find on the boulevard?
3. Because it’s altogether too late for entries, I didn’t enter Paul’s appetizer into the competition.
4. If you play the bass, there’s an annual town orchestra you may join.
5. When I was an adolescent, I loved algebra.
6. Since they’re at the cemetery, we canceled Susan’s wedding anniversary celebration.

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[RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

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### 1st Day

| #1: ________________________________________________________________________________________________ |
| #2: ________________________________________________________________________________________________ |
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### Spelling Sentences and Answers

[TIP: All Together=everyone/everything in one place. Altogether=thoroughly, entirely, on the whole]

1. I’ve visited the Arctic Circle, and I’ve toured Europe in a hot air balloon.  
   [TIP: Arctic Circle is capitalized because it is a proper noun.]
   [RULE: “I” is always capitalized in contractions that combine the word “I” with another word.]
   [RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

2. If you don’t breathe deeply, you’ll run out of breath when you sing.  
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

3. When I checked the business account for accuracy, the mistake was altogether apparent.  
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

4. They’re over there looking at a caterpillar that’s crawling on their cauliflower plant.  
   - THEY’RE: a contraction of the words THEY ARE (They’re ready to go.)  
   - THEIR: belonging to them (Their kitten is cute.)  
   - THERE: existence in or to the place (There is hope. | The cat is over there.)

5. After Mr. Matthews lost his sight, he learned to write his address in braille.  
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

6. When we were all together in the cafeteria, a bizarre buzzing sound came from the burglar alarm.  
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]
Spelling dictation sentences can be listened to at www.jennyphillips.com/hs1.

**1st Day**

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**2nd Day**

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**3rd Day**

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**Spelling Sentences and Answers**

1. You’ve sliced the cantaloupe, I’ve chopped the celery, we’ve grilled the asparagus, and Pam has steamed the broccoli.
   
   [RULE: Place commas between a series of three or more words or phrases in a row.]
   
   2. Because the cologne is so strong, it’s important to apply it sparingly.
   
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]
   
   3. Because you shared your beliefs so faithfully, a man who’s been an atheist all his life is starting to believe in the gospel of Christ.
   
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]
   
   4. If you focus your life on accumulating wealth, you will miss the opportunity to learn benevolence.
   
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]
   
   5. He bought me a bouquet of balloons, a calligraphy set, and an artificial diamond.
   
   [RULE: Place commas between a series of three or more words or phrases in a row.]
   
   6. The cinnamon protein bar that I ate for breakfast was absolutely atrocious.

Spelling dictation sentences can be listened to at www.jennyphillips.com/hs1.
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1st Day

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Spelling Sentences and Answers

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don’t forget apostrophes in contractions.]

#1: You’re accumulating altogether too much debt, and I believe you’ll have to declare bankruptcy.

#2: The amateur ballerina is performing at the amphitheater by the cemetery on Old Town Boulevard. [Tip: Old Town Boulevard is a proper noun because it is the specific name of a place. Make sure ALL of the words of a proper noun are capitalized.]

#3: There’s too much cinnamon and coconut in this bizarre appetizer.

#4: Who’s ready to help me make artificial cauliflower, a burgundy scarf, and a bracelet? [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO’S: contraction of the words WHO and IS (Who’s coming?).] [RULE: Place commas between a series of three or more words or phrases in a row.]

#5: My ancestor was an astronaut, and we both went to college in Arkansas.

#6: The ancient Egyptians used aluminum to make chemicals, and they also had great advancements in medicine.
Spelling dictation sentences can be listened to at www.jennyphillips.com/hs1.

1st Day

1. Because their captain was vigilant, an absolutely huge catastrophe was avoided.
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

2. If you don’t breathe deeply, you won’t have enough breath to blow up the balloon.
   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

3. When I lived on the beautiful isle, I grew celery, asparagus, cauliflower, and cantaloupe.
   [RULE: Place commas between a series of three or more words or phrases in a row.]

4. Their father did not give me an adequate address, so I could not find the accommodations.
   [RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

5. The burglar stole Susan’s bracelet, but it was made with artificial jewels.
   [RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

6. There are so many beautifully written and appropriate books to read, so we should choose our reading material carefully, don’t you think?
   [RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.]

If needed, watch How to Complete Spelling Dictation on www.jennyphillips.com/hs1.
Spelling Dictation

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Spelling Sentences and Answers

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don’t forget possessive apostrophes.]

1. You’re accumulating altogether too much debt, and I believe you’ll have to declare bankruptcy.

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3. There’s too much cinnamon and coconut in this bizarre appetizer.

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2nd Day

3rd Day

Spelling Sentences and Answers

[RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [TIP: Don’t forget possessive apostrophes.]

#1: The amateur photographer took many photos of the college, and I believe we now have an adequate number of photos for our brochure.

#2: Hank’s father said he would tutor my adolescent in algebra, but I can’t find his email address.

#3: We acknowledge the team’s achievements annually, but I believe it’s appropriate to hold an additional banquet.

#4: Who’s starting a new business on Apple Boulevard? [TIP: WHOSE: the possessive case of WHO (Whose house is this?) WHO’S: contraction of the words WHO and IS (Who’s coming?)]

#5: It’s too late in the year to visit the Arctic, but we can go there in two months.

#6: I breathed very shallow breaths when the burglar was in the next room.

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SPELLING DICTATION

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If needed, watch How to Complete Spelling Dictation on www.jennyphillips.com/hs1.

Spelling Sentences and Answers

Note: These are review sentences from previous units.

- THEY’RE: a contraction of the words THEY ARE (They’re ready to go.)
- THEIR: belonging to them (Their kitten is cute.)
- THERE: existence in or to the place (There is hope. | The cat is over there.)

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   [RULE: When a dependent clause is at the beginning of a sentence, set it off with a comma.]

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   [RULE: Place commas between a series of three or more words or phrases in a row.]

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6. There are so many beautifully written and appropriate books to read, so we should choose our reading material carefully, don’t you think?
   [RULE: When combining two independent clauses (clauses that can stand on their own as sentences) with a coordinating conjunction (for, and, nor, but, or, yet, so), place a comma before the coordinating conjunction.] [RULE: In a sentence separate a statement and a question with a comma.]