

Handwriting

LEVEL 6

Created by Jenny Phillips

A special thanks for contributions by educators,
home school parents, and editors.



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ABOUT THIS COURSE

The images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

Handwriting Level 6 represents the level children should be on in fourth or fifth grade. The course focuses on cursive writing. If fourth or fifth grade children have no experience with cursive writing, they should start with the Level 5 handwriting course.

As children copy inspiring adages, scriptures, skillfully written poetry, states and capitals, grammar rules, and presidents of the United States in order of presidency, children will be learning more than just cursive handwriting.

The text size for cursive writing gets smaller as the course progresses. Also, as the course progresses, instead of just copying cursive writing, children will write original sentences in cursive and convert manuscript print to cursive writing. This will help children to memorize the formation of cursive letters.

Child can refer to the cursive chart at the beginning of the course when needed.

This workbook includes 100 sheets, which is 3-4 sheets per week for a normal school year.

It is critical that your child gains a strong foundation in correct letter formation. Do not move too fast through foundational skills.

DRAWING

This course provides opportunities for children to copy a variety of styles of drawings in addition to creating their own drawings, improving both their drawing and motor skills and exposing them to different drawing techniques. Also, many children enjoy handwriting sheets much more with the opportunity to do a little art along with the handwriting.

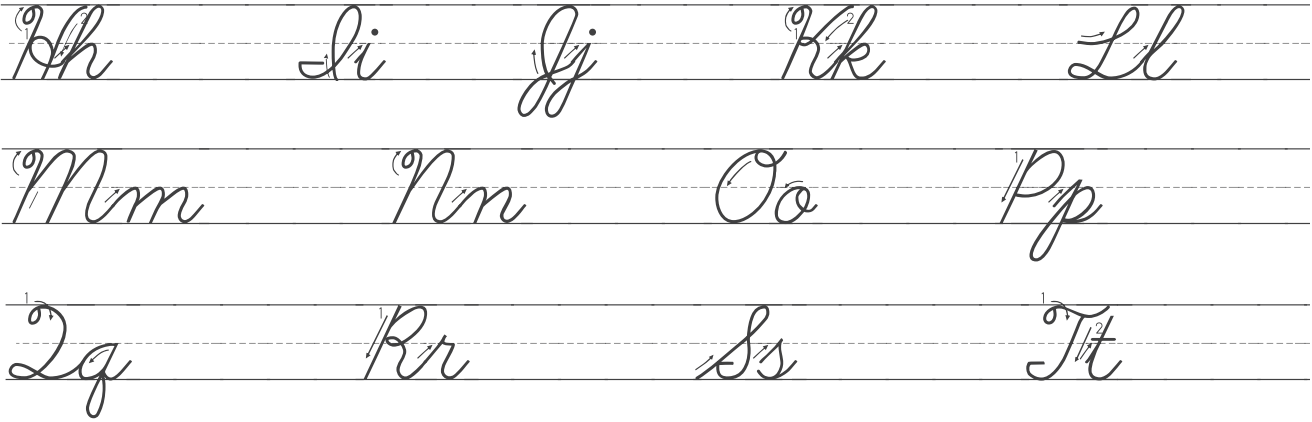
DOING HANDWRITING AS A FAMILY

Handwriting time can be done together as a family. As children will not finish one page in the same amount of time as other children, you may want to set a certain length of time for handwriting each day, such as 10-15 minutes. Wherever children are at on the page, have them stop at the end of the specified time. The next handwriting session, they can pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.

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Handwriting

Write the cursive letter pairs.



Write the first six presidents of the United State in order of their presidency.

#1: George Washington

#2: John Adams

#3: Thomas Jefferson

#4: James Madison

#5: James Monroe

#6: John Quincy Adams

#1:

#2:

#3:

#4:

#5:

#6:

Handwriting

Write your full
name in cursive:

In cursive, copy the first stanza of the poem "The Father of All" by an unknown author.

*Little flower, dost thou not know
It was God who made thee grow
Gave to thee thy lovely dress
Such as kings can not possess
Set thee in thy little bed
Gave thee petals, white and red*



Copy the states and capitals.

Columbus - Ohio

Salem - Oregon

Austin - Texas

Handwriting

Copy the picture.



A large, empty rounded rectangular box intended for copying the drawing above.

Practice keeping the main body of letters on the baseline. After you write each sentence, check to see if the main bodies of all the letters are resting on the baseline. If not, erase and write again.

Look for the good in others.

Look for the good in others.

Be still and know that I am God. (Psalms 46:10)

Handwriting

Copy the states and capitals and the sentence.

Juneau - Alaska

Phoenix - Arizona

Boise - Idaho

Topeka - Kansas

Helena - Montana

Lincoln - Nebraska

Columbus - Ohio

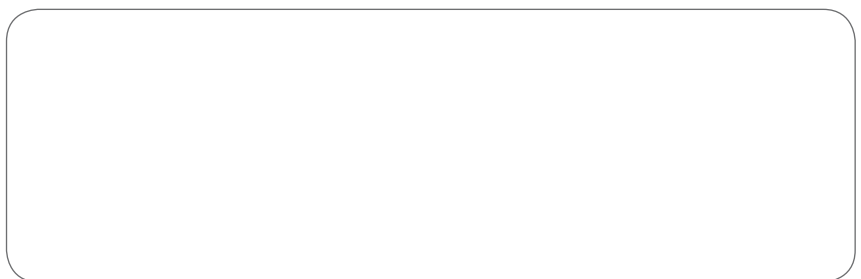
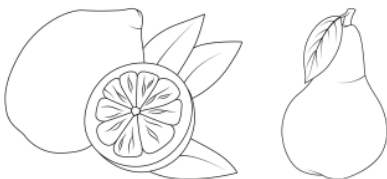
Dover - Delaware

Atlanta - Georgia

Augusta - Maine

An adverb describes a verb, an adjective, or another adverb.

Draw the pictures.



Handwriting

Using *cursive*, write the first six presidents of the United State in order of their presidency.

#1: George Washington

#2: John Adams

#3: Thomas Jefferson

#4: James Madison

#5: James Monroe

#6 John Quincy Adams

#1:

#2:

#3:

#4:

#5:

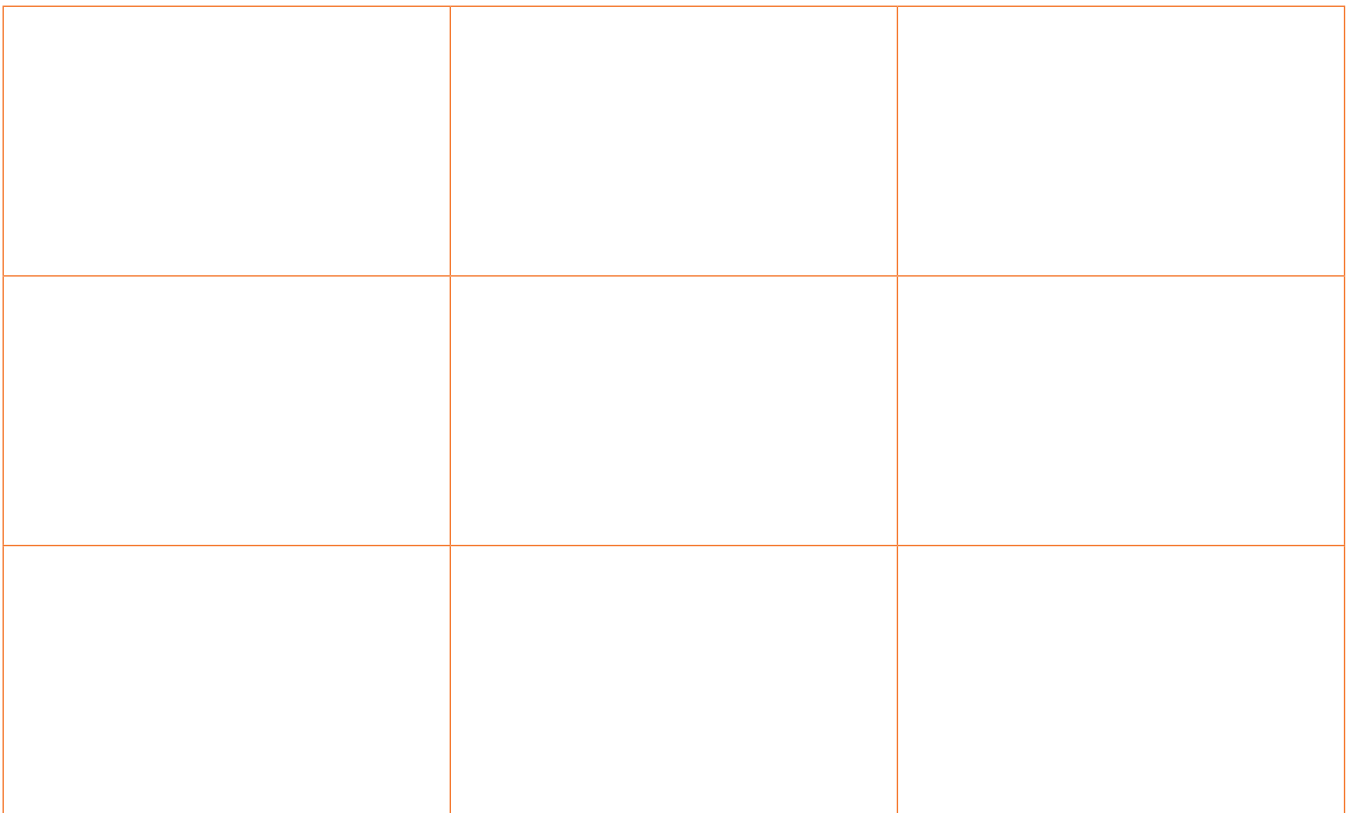
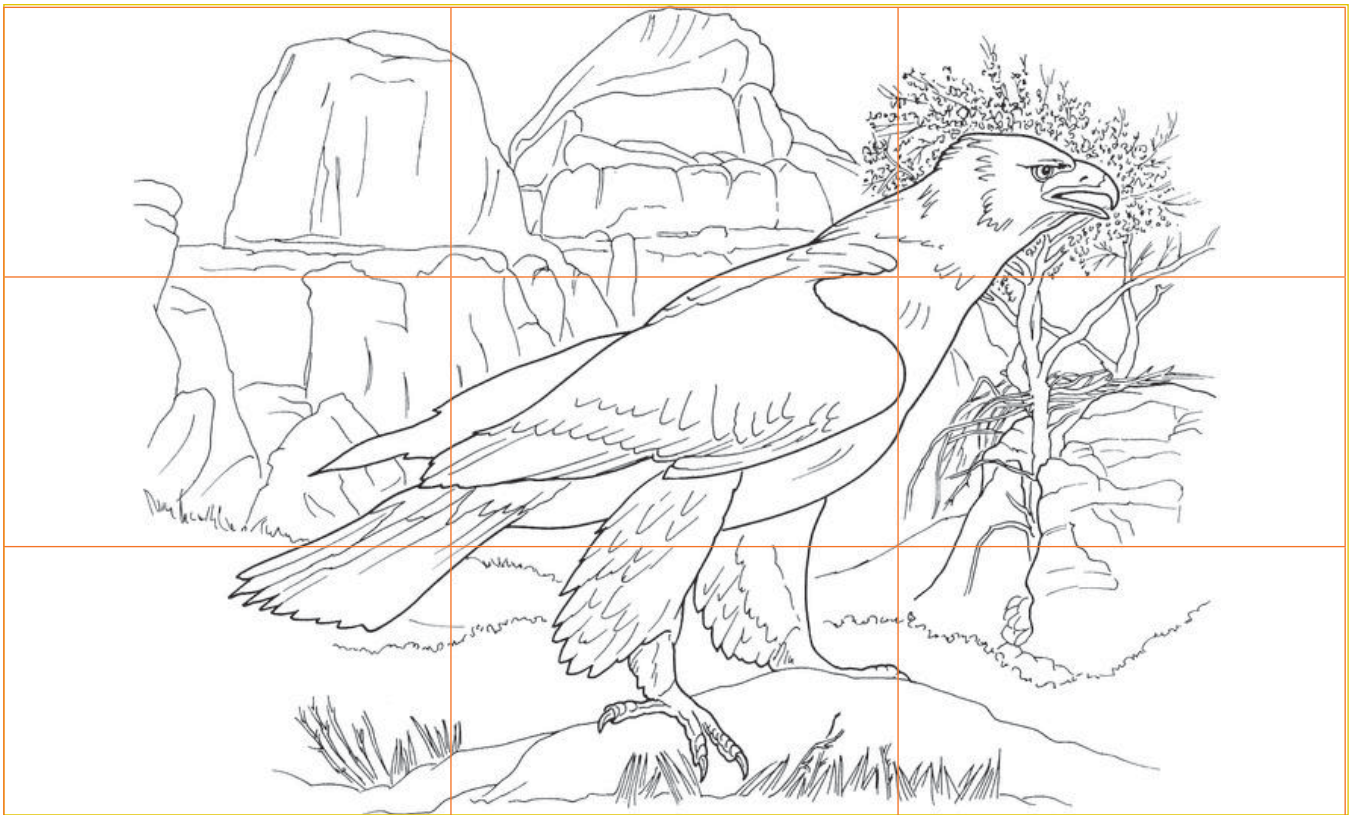
#6:

Draw the picture. Add a background scene that places the home in the mountains.



Handwriting

Copy the picture, using the graph as a guide. Use a pencil so you can erase parts you would like to try again.

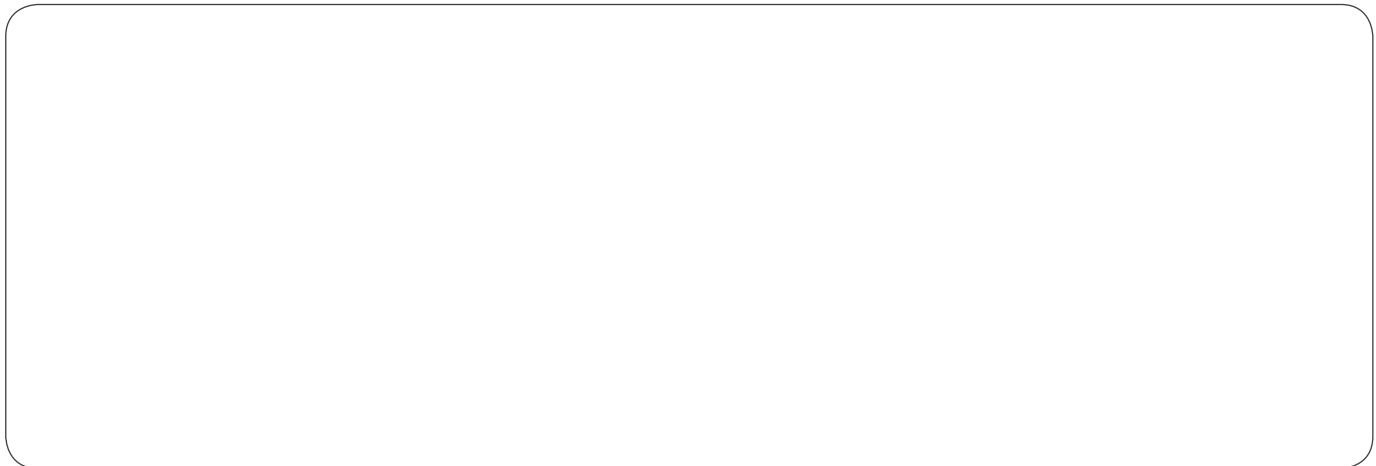


Handwriting

Note: If needed, refer to the cursive chart at the beginning of the course to complete this page.

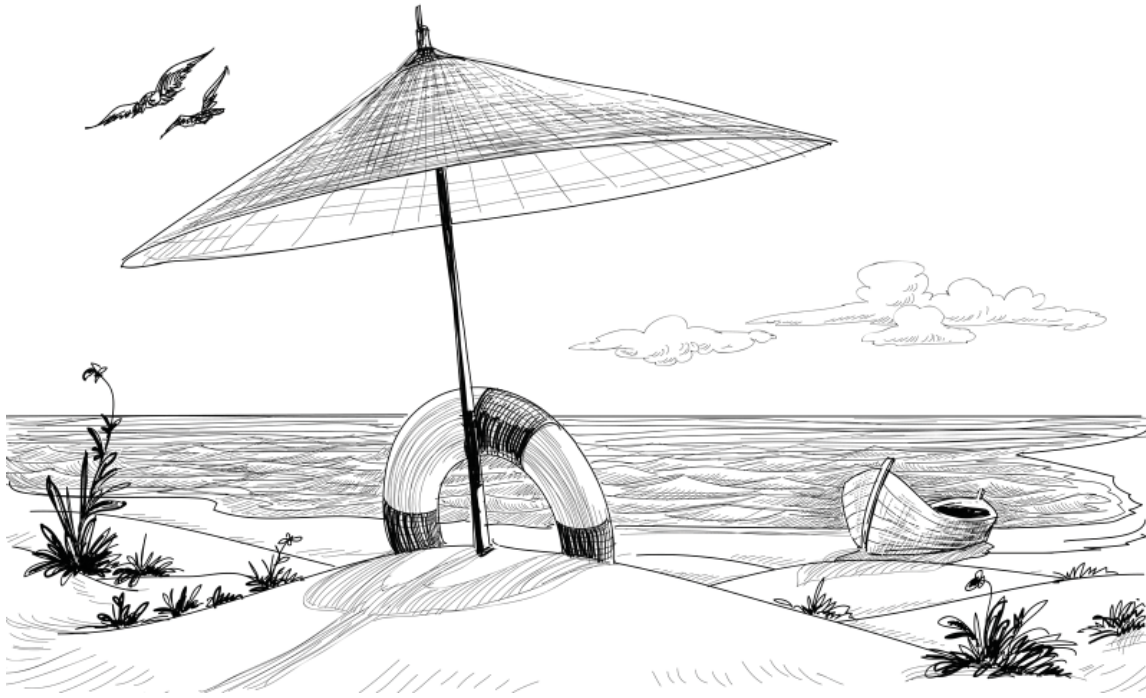
Using cursive, write the names of six items on the page. Then, draw one of the pictures.





Handwriting

Copy the picture. Sketch the entire picture lightly before adding details.



Handwriting

Using cursive, write the states and capitals and the sentence.

Raleigh - North Carolina

Bismarck - North Dakota

Pierre - South Dakota

Montpelier - Vermont

Madison - Wisconsin

Charleston - West Virginia

Richmond - Virginia

Hartford - Connecticut

Salem - Oregon

Austin - Texas

An adverb describes a verb, an adjective, or another adverb.

Copy the picture.

