The images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

This course includes print letter formation as review but focuses primarily on cementing correct cursive letter formation and on teaching how to write cursive words and sentences with a unique colored dot system developed by Jenny Phillips. This program makes it easy for children to correctly learn cursive with little to no help from parents. This program received rave reviews from each of our pilot children and their parents.

This workbook includes 100 lessons, which is 3–4 lessons per week for a normal school year.

PENCIL GRIP
Correct pencil grip is essential. For help with pencil grip, there are several YouTube videos and websites that display correct pencil grip. Be sure to gently and patiently correct the child’s incorrect pencil grip when writing or drawing.

DOING HANDWRITING AS A FAMILY
Handwriting time can be done together as a family. As children will not finish one page in the same amount of time as other children, you may want to set a certain length of time for handwriting each day, such as 10–15 minutes. Wherever children are at on the page, have them stop at the end of the specified time. During the next handwriting session, they can pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.

THREE SECTIONS
This course is divided into three sections. Each section covers new principles with plenty of practice. There is also a two-part evaluation at the end of each section to give children practice with any letters they might be struggling with. All three sections review and reinforce correct print letter formation. The course also includes fun, inspiring, and beautiful drawing projects throughout.

Section 1 guides the child through the formation of each letter of the alphabet in cursive, starting with the vowels and then working through all the letters in alphabetical order. The child begins to connect letters into words by following The Good and the Beautiful cursive color dot system.

Section 2 teaches the child to write cursive words without color guides and prepares the child to write whole sentences in cursive without guides.

Section 3 teaches the child to write entire sentences in cursive while reinforcing correct print formation.

It is strongly recommended that children who do not know how to form cursive letters start with Handwriting Level 3. If a child already knows how to form cursive letters and does not complete Handwriting Level 3, we recommend printing copies of the Cursive Letters Chart, beginning on the next page, for the child to practice with before beginning this course.

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Handwriting Practice

In Section 1, use the guides at the top of the page as needed to write each cursive letter. The guides show how to write each letter by starting on the red dot and following the dots in this order: ●●●●●●●●●. In cursive you often have to write over a line that you already made. A chart is also included at the front of your book. Here are the guides for this lesson:

\[
\begin{align*}
a &= a \\
e &= e \\
i &= i \\
o &= o \\
u &= u
\end{align*}
\]

Write the letter as many times as will fit on the line.

\[
\begin{align*}
a & \\
e & \\
i & \\
o & \\
u & 
\end{align*}
\]

Draw a long tail on the lizard. Then add scales or stripes.
In cursive, writing the lowercase letter “j” is like writing the lowercase letter “i” because you do not lift your pencil until you finish writing the whole word. Then go back and dot the “j” or “i.”

Write each word twice. Follow the dots in this order: ● ● ● ● ● ● ● . Lift your pencil when you get to the X at the end of the word. Then go back and dot the letter “i” or “j” or both.

In the box, copy the bee. Then draw a flower for the bee to gather pollen and nectar from.
Today you will practice the five other letters that do not connect to the next letter: P, S, T, V, and W.

\[
P = P \quad S = S \quad T = T \quad V = V \quad W = W
\]

Write the letter as many times as will fit on the line.

\[
P
\]

\[
S
\]

\[
T
\]

\[
V
\]

\[
W
\]

Here are some examples of uppercase letters not connecting with the other letters in a word. Read the sentences aloud. Then copy the picture.

Pray often.
Seek God.
Copy the sentence.

I love my family.

Write each letter below in CURSIVE.

A M C K

I P R W

Draw a fruit tree (apple tree, peach tree, lemon tree, cherry tree, or other) beside the ladder. Color the picture if desired.
Write each letter below in CURSIVE.

f ___ d ___ e ___ y ___

p ___ r ___ w ___ m ___

u ___ v ___ c ___ t ___

h ___ k ___ n ___ o ___

Trace the words, and then finish the sentence in cursive.

I am grateful for

Draw a pretty leaf or flower for the dragonfly to rest on.
Copy each sentence.

Serve the Lord.

Be thankful.

Use good manners.

Copy the picture. The acorn and this shape of leaf both come from the oak tree.
A new commandment I give unto you, that ye love one another.

Write your first and last name in cursive.

Copy the picture.
Copy the sentence from the book *The Canada Geese Quilt* by Natalie Kinsey-Warnock. Write small and neat enough that you can fit the whole sentence on one line.

Spring came with a rush of wildflowers.

Trace the letter pairs, and then copy them in the spaces provided.

Trace the letter pairs, and then copy them in the spaces provided.

Today you are going to practice fully connecting your letters. Look at the word GAP below. If letters, such as “g,” “a,” and “p,” are not fully closed, it makes writing look sloppy and hard to read.

**gap**

Practice fully closing letters “g,” “a,” and “p” by copying the words below in print. After you write each word, check to see if the letters “g,” “a,” and “p” are fully closed. If a letter is not fully closed, erase the letter and write it again. Once all the letters in the word are fully closed, place a mark in the checkbox.

**gap**

**page**

**tape**

**zap**

**age**

Color the wildflower.
Copy the verse from John 14:27.

Peace I leave with you, my peace I give unto you.

In your neatest handwriting, copy the sentence in print.

Good handwriting looks nice and is easy to read.

Copy the flower. Start by drawing the inner circle. Then draw a bigger circle around it. Add the small petals. Then add the larger petals. Color the flower with bright colors if desired.