About This Course

The images, artwork, and words used in this course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

*Doodles & Pre-writing for Littles* is designed for most children between the ages of 2 ½ and 5 years old who are ready to develop the dexterity and coordination of small muscles as well as the mental focus needed to write.

**COURSE ORGANIZATION**

This level focuses on the strokes and forms used to create letters and common shapes and is designed to help small children develop the fine motor skills necessary for writing. This workbook includes 100 sheets, which is 3–4 sheets per week for a normal school year. The course is divided into three sections:

3. Skill: combining different forms and shapes from sections one and two to create letters or more complex shapes, such as hearts and stars, and finding shapes in nature.

**COLORING AND NATURE**

Each sheet in this course provides an opportunity for the child to color, improving both coloring and motor skills. The doodles, forms, and shapes the child practices are all connected to nature or other common objects in a child’s world.
PENCIL GRIP

Correct pencil grip is essential. For help with pencil grip, there are several YouTube videos and websites that display correct pencil grip. Be sure to gently and patiently correct the child’s incorrect pencil grip when writing or drawing.

DOING HANDWRITING WITH LITTLES

The course is designed to be simple enough that a child could work on it without assistance. However, there are optional extension activities, such as questions about the objects on the page, that can be done if parents would like to work further with the child. Some children will want to spend a lot of time on each page, while others will fly through. To help the child get more use and skill development from this course, encourage him or her to trace over each shape or form twice. Using a variety of colors and mediums (such as crayons, colored pencils, or markers) will make this more enjoyable. After the child has completed the whole course, you can allow the child to cut along the dotted lines to practice using scissors. Pages with large patterns will work best. Upon completion some children will be ready to move on to the Level K Handwriting course, while others may benefit from repeating this course.

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Curves, Loops, Waves, and Spirals
Trace the lines, starting on the dot, and color the images. Which animal has four legs?
Trace the lines, starting on the dot, and color the image. Dolphins are very friendly. Who is one of your friends?
Practice the rhyme “April showers bring May flowers” as you draw lines connecting the dots.
Draw a line inside the path to get to the baby animals. What are baby pigs called?
Trace the dotted lines of each crescent moon, starting on the dot. How many moons are on this page?

Draw a line inside the path to get the space shuttle to the moon.
Trace each circle, starting on the dot. Optionally, add lines around the outside to turn the circle into a sun.

Draw a line inside the path to get the land rover to Mars.
Trace each spiral, starting on the dot.

Trace the spiral of the shell, starting on the dot. How many shells do you see?
Trace each spiral, starting on the dot.

Trace the snail, starting on the dot, and then color both snails.
Trace each curly line, starting on the dot.
Trace the curly wool of the sheep and color it. Optionally, after completing pages 11 and 12, remove this page and allow your child to glue cotton balls on the sheep’s body.
Trace each line, starting on the dot. Do pears grow in the ground or on a tree?
Trace the loops, starting on the dot. These grapes are growing on a vine.
Trace the loops, starting on the dot, and then color the crowns.
Trace each loop and cloud, starting on the dot, and then color the rainbow.
Trace the waves and shark fins, and then color the picture. How many sharks do you see?
Trace the lines and color the cake. How many candles are on the cake?