



Name: _____ /100 points = Letter Grade: _____

Unit 5 Check

Unit Readings

(1 point each) _____ points/3 points

Circle the correct answer.

1. What is the *setting* in a short story?

- a) the most exciting part of the story
- b) the introduction to the characters

- c) how characters have changed throughout the story
- d) when and where the story takes place

2. What is the *exposition* in a short story?

- a) the most exciting part of the story
- b) the introduction to the characters

- c) how characters have changed throughout the story
- d) when and where the story takes place

3. What is the *climax* in a short story?

- a) the most exciting part of the story
- b) the introduction to the characters

- c) how characters have changed throughout the story
- d) when and where the story takes place

Vocabulary

(2 points each) _____ points/20 points

Draw a line from each word to its DEFINITION.

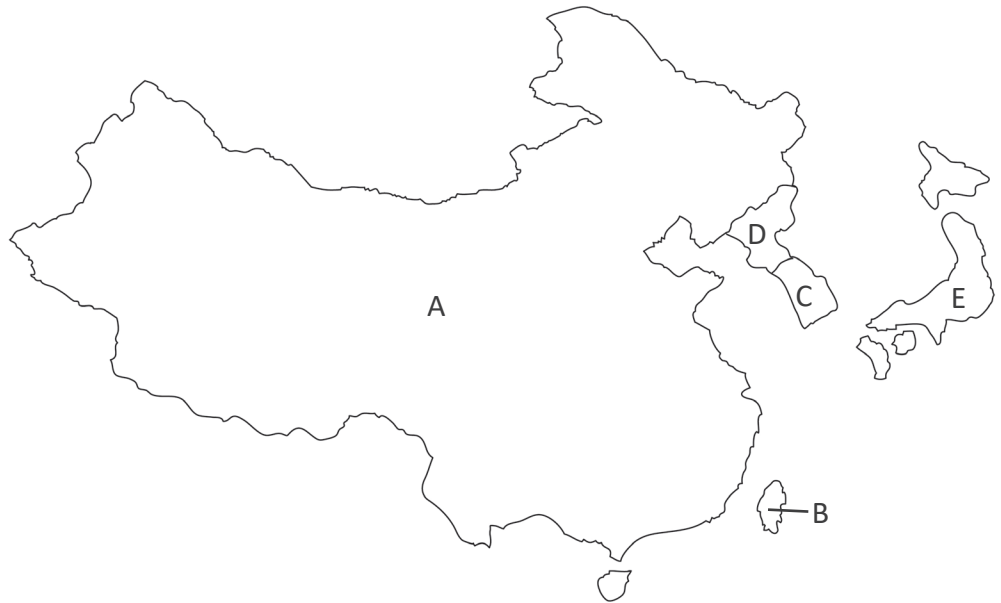
asunder	tyrannical ruler
blithe	a command
censure	cheerful or happy
charismatic	having personal charm
despot	serene or calm
injunction	a disgrace
meticulous	spread into parts
placid	temporary stop in a place
reproach	an expression of condemnation
sojourn	paying careful attention to details

Memorization

(1 point each) _____ points/5 points

Label the East Asian countries.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____



Grammar, Punctuation, & Usage

(2 points each) _____ points/12 points

Circle the correct pronoun in each sentence.

1. She studies harder than **I | me**, but I'm learning to do better.
2. When friends care for each other, **you | they** are kind and patient with each other.
3. Nathan, Eric, and **I | me** love to read, but we all like different genres of literature.
4. Each member of the 4-H club needs to bring information about **his or her | their** project to the next meeting.
5. Annette and **I | me** plan to attend the concert next Friday.
6. Everyone should pay close attention to the instructions so **he or she | they** can complete the exam correctly.

Commonly Confused Words

(2 points each) _____ points/16 points

Circle the correct word in each sentence.

1. Whenever I wear the pants with the hole in the pocket, I **loose | lose** the money that was in that pocket.
2. **May be | Maybe** after we finish our chores we can go for a bike ride.
3. I should **of | have** paid closer attention to the time; now it's too late to go to the library.
4. As a **perspective | prospective** student of the university, Jonas visited the campus in April.
5. This **loose | lose** bolt is preventing my bike from functioning properly.
6. We **may be | maybe** in a position to win the science competition next week.
7. That was so kind **of | have** you to remember my birthday.
8. Reading all of this literature has given me a new **perspective | prospective** on life.

Grammar, Punctuation, & Usage

(2 points each) _____ points/14 points

Rewrite each sentence to fix the modifier issues.

1. Watching the horizon, the sun set over the mountain.

2. Walking home, a bird crossed my path.

3. Having finished a degree, the job prospects improved.

4. After completing the observation, the fish were given to a new owner.

5. Sure of a victory, the celebrations were held throughout the city.

6. Filled with excitement, the party was planned for the upcoming holiday.

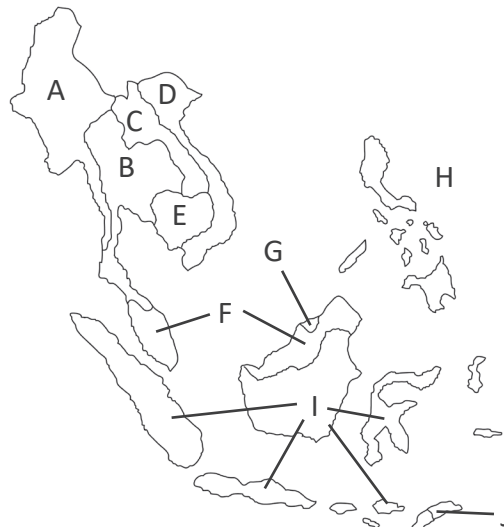
7. Seeing the spring blossoms emerge, the garden was planted.

Memorization

(1 point each) _____ points/10 points

Label the Southeast Asian countries.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____





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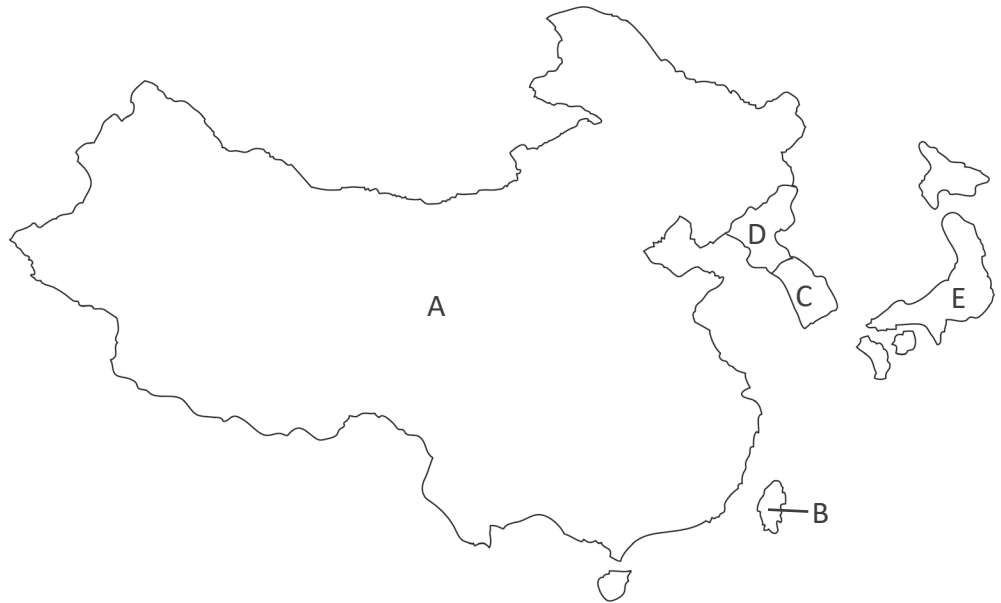
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Memorization

(1 point each) _____ points/5 points

Label the East Asian countries.

- A. _____ China _____
- B. _____ Taiwan _____
- C. _____ South Korea _____
- D. _____ North Korea _____
- E. _____ Japan _____



Grammar, Punctuation, & Usage

(2 points each) _____ points/12 points

Circle the correct pronoun in each sentence.

1. She studies harder than **I** me, but I'm learning to do better.
2. When friends care for each other, **you** they are kind and patient with each other.
3. Nathan, Eric, and **I** me love to read, but we all like different genres of literature.
4. Each member of the 4-H club needs to bring information about **his or her** their project to the next meeting.
5. Annette and **I** me plan to attend the concert next Friday.
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Commonly Confused Words

(2 points each) _____ points/16 points

Circle the correct word in each sentence.

1. Whenever I wear the pants with the hole in the pocket, I **loose** lose the money that was in that pocket.
2. **May be** | Maybe after we finish our chores we can go for a bike ride.
3. I should **of** | have paid closer attention to the time; now it's too late to go to the library.
4. As a **perspective** | prospective student of the university, Jonas visited the campus in April.
5. This **loose** | lose bolt is preventing my bike from functioning properly.
6. We **may be** | maybe in a position to win the science competition next week.
7. That was so kind **of** | have you to remember my birthday.
8. Reading all of this literature has given me a new **perspective** | prospective on life.

Grammar, Punctuation, & Usage

(2 points each) _____ points/14 points

Rewrite each sentence to fix the modifier issues.

Answers will vary but may look like the following:

1. Watching the horizon, the sun set over the mountain.

We watched the horizon as the sun set over the mountain.

2. Walking home, a bird crossed my path.

As I walked home, a bird crossed my path.

3. Having finished a degree, the job prospects improved.

After I finished my degree, my job prospects improved.

4. After completing the observation, the fish were given to a new owner.

After completing the observation, I gave the fish to a new owner.

5. Sure of a victory, the celebrations were held throughout the city.

Sure of a victory, the team held celebrations throughout the city.

6. Filled with excitement, the party was planned for the upcoming holiday.

Filled with excitement, our family planned a party for the upcoming holiday.

7. Seeing the spring blossoms emerge, the garden was planted.

Seeing the spring blossoms emerge, I planted the garden.

Memorization

(1 point each) _____ points/10 points

Label the Southeast Asian countries.

A. Myanmar

B. Thailand

C. Laos

D. Vietnam

E. Cambodia

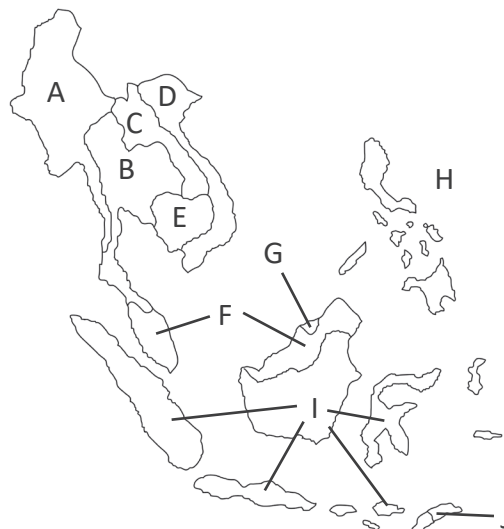
F. Malaysia

G. Brunei

H. Philippines

I. Indonesia

J. East Timor



Reading Assignment

(10 points each) _____ points/20 points

Answer the essay questions about “The Aged Mother” from *The Good and the Beautiful Short Story Collection*. Make sure to answer in complete sentences with neat handwriting and proper grammar and punctuation (3 points) and to give meaningful insights (7 points).

1. How does the aged mother help others in this story? Give specific examples.

Answers will vary but may look something like this:

The aged mother offers helps others at least twice in this story. The first time is when she marks the path on the mountain so her son can find his way back, even though he plans to abandon her on the top of the mountain. Later she helps when she suggests a solution for a seemingly impossible problem by telling her son how to create a rope out of ash.

2. How did the aged mother respond to challenging circumstances in the story? What can you learn from the aged mother about how to respond to challenging circumstances?

Answers will vary but may look something like this:

The aged mother responds to challenging circumstances with wisdom, kindness, and selflessness. When she's taken to the mountain to be abandoned by her son, she marks the path so her son can find his way home instead of worrying about her own situation and life.

When the people are told to present a rope made out of ash, the aged mother is the one who comes up with the solution that saves the people. Her life experience gave her the wisdom to help when it was needed most.

From the aged mother I can learn that it's best to reach out to help others, even if I'm facing difficult circumstances personally.