

HISTORY

YEAR 3 – COURSE BOOK



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ABOUT THIS COURSE

Course Overview

- **An Emphasis on God and Character:** This course helps youth understand truth and connect history to God and high character.
- **Family Style:** Teach children in Grades K-12 with a 60-minute lesson 2-3 times a week.
- **The Whole Sweep of History with an Emphasis on U.S. History and Principles of Freedom**
Each Year: All history courses (Years 1-4) cover ancient times through modern history, but each course stops in different places and time periods to explore in depth. Thus, children see the whole sweep of history and how it fits together during each course. Each of the four history courses places an emphasis on U.S. history, the Founding Fathers, and principles of freedom.
- **Good & Beautiful Style Learning:** Many history courses today are composed of dry facts given from a secular humanistic viewpoint, stripped of meaning, faith, and beauty. The unique approach taken by The Good and the Beautiful history courses promotes truth, beauty, family interaction, and meaningful exploration.
- **No Preparation Time:** Just open the course and follow the instructions each day, learning and exploring along with your child.

Christian Worldview

The Good and the Beautiful curriculum takes a Christian worldview. Rather than focusing on doctrine, the curriculum focuses on Christ-like character and principles of liberty based on the following ideas:

1. God created the world and all people; each individual is precious in His sight and is deserving of liberty.

2. Jesus Christ lived a sinless life and atoned for our sins.
3. Adherence to timeless, core principles of Christ's gospel found in the Bible leads to happiness.

Parents can add in their specific doctrinal beliefs.

Items Needed for the Course

You will need the following items for the course, all of which come with the purchase of the physical course set:

Physical Items Shipped to You

1. **Year 3 Course Book**
This black-and-white, spiral-bound course book guides you through the course.
2. **Year 3 Big Book of History Stories**
This full-color, spiral-bound book is a compilation of stories, maps, and images. The *Year 3 Course Book* will indicate when to refer to the maps and images.
3. **Bill of Rights Roundup Game**
This game helps children understand the Bill of Rights. The *Year 3 Course Book* will guide you when to play this game.
4. **Year 3 History Timeline Stickers**
The seven full-color, laminated, 8.5"x11" timeline sheets came with the Year 2 course and are also used in the Year 3 and 4 courses. The Year 3 course set includes stickers that you will add to the timeline. The *Year 3 Course Book* will tell you when and where to place the stickers on the timeline.

Note: Several lessons direct you to play the Year 1 and Year 2 history games as a review. If you do not have these games, you can purchase them on www.goodandbeautiful.com, or you may choose not to play the games.

Downloads That You Need to Print

5. Student Explorers

Four Student Explorer PDFs are included with the course set: Grades 1–3, Grades 4–6, Grades 7–9, and Grades 10–12. Different assignments are included for the different levels of the Student Explorers; they increase in complexity for the higher grades. Print a Student Explorer for each child you are teaching (based on his or her grade level), and place each Student Explorer in a 3-ring binder. You can download the Student Explorers on www.jennyphillips.com/history3.

Posted Online

6. Audio Recordings

Dramatized audio recordings are a major part of the course and can be accessed at www.goodandbeautiful.com/history3. These engaging audio recordings bring history to life and add variety and power to the course.

How to Teach the Course

If you complete two lessons per week, it will take one school year to complete this course. It is recommended you complete three lessons a week if you are teaching children in Grades 6 or above.

Once you have completed the Year 1, Year 2, Year 3, Year 4, and U.S. Constitution & Government courses, it is suggested that you repeat all of the courses, starting again with Year 1. Children will need the review after 4-5 years. Also, children will then be in the higher levels of the Student Explorers, which contain different assignments and information. You may also choose different read-alouds each time you go through the courses.

Length of Lessons

Each lesson is designed to take around 60 minutes. This includes 20 minutes for a read-aloud book of your choice. Lesson times will vary depending on the amount of discussion and exploration you choose to do. Also, many of the suggested read-aloud books will require you to read outside of lesson times in

order to complete the book by the end of the unit.

Because Student Explorers for older grade levels are more advanced and in-depth, older children will need to spend additional time (20–50 minutes per lesson) completing reading assignments and activities in the Student Explorers.

How to Teach Each Day

It is suggested you look ahead at the next few lessons to see if you need to gather any extra items. But no other preparation time is needed.

Bold text indicates instructions to you. Regular text is what you read to the children. [Text within brackets are the answers to questions you ask the children.]

Student Explorers

You can download the Student Explorers on www.goodandbeautiful.com/history3. This *Year 3 Course Book* will indicate when to use the Student Explorers. Not all lessons use the Student Explorers. In some lessons, older grades will use the Student Explorers and younger grades will not. The higher level Student Explorers often include additional readings that delve deeper into the lesson topics or cover additional information that is related to the time period but not covered in the lesson.

To prepare older children for college-level learning, the Grades 10–12 Student Explorer is different than the other explorers. For each unit, the explorer gives students major reading assignments and a page of projects and writing assignments. These are not broken down on a lesson-by-lesson basis, so students can practice planning and managing time.

History Notebook

Students in Grades 7–12 will create a history notebook. This will be created on loose leaf paper that students will put in a binder. The *Year 3 Course Book* and Student Explorers will guide students through creating this notebook.

Audio Recordings

Dramatized audio recordings are included with about half of the lessons. The script comes as a free download with the course set and can be downloaded at www.goodandbeautiful.com/history3. It is suggested that you **do not skip these audio recordings as they contain much of the main instruction.** If desired, you can read the script instead of playing the audio recording.

**Access the student explorers
and audio recordings at
[www.jennyphillips.com/
history3](http://www.jennyphillips.com/history3)
(password: _____)**

Student Timeline Pages

The Student Explorers for Year 2, Year 3, and Year 4 include "timeline pages." If desired, store these completed pages under a separate tab in the child's history binder.

Bill of Rights Roundup Game

Rather than having lessons on the Bill of Rights, children learn about the Bill of Rights through the Year 3 history game, "Bill of Rights Roundup." This game also helps to add variety and family or class interaction. The course book will indicate when to play this game at different points throughout the course. In addition, it is suggested (and directed by the course book) that you play this game occasionally during the Year 4 history course as a review. An instruction card is included with the game. The game may be played by 1–8 players. A card titled "Facts to Know" is included with the game. It is highly suggested that you read this card aloud each time before you play the game. If desired, older children can work on memorizing some of the key amendments each time you play the game.

Please note that The Good & the Beautiful *U.S. Constitution & Government* course has several lessons on the Bill of Rights, going into great detail on this subject.

Items to Always Have on Hand

The following items are used often in the course and are not listed in the "Extra Items Needed" section at the beginning of lessons: Year 3 *Big Book of History Stories*, Student Explorers, The Good & the Beautiful Timeline, Year 3 stickers, scissors, glue sticks, adhesive tape, and colored pencils or crayons.

Students in Kindergarten

If you have only children in kindergarten or younger, it is recommended that you wait until Grade 1 or 2 to start the course. If you have older children in addition to having a child in kindergarten, it is recommended that your kindergarten student complete this course with the older children using the Grade 1–3 Student Explorer.

Read-Aloud Suggestions

As part of the course, you are encouraged to select and read four books to your children, one from each of the four units in the course. See the document "Read-Aloud Suggestions for Year 3 History" for recommendations on www.goodandbeautiful.com/history (Year 3 tab). Reading engaging books with high literary, moral, and educational value is a powerful way to teach and instill a love of history. Twenty minutes is allotted in most lessons for the teacher read-aloud, but to finish a book by the end of the unit, most read-aloud books will require that you read outside of lesson time as well.