

HISTORY

YEAR 4 – COURSE BOOK



HISTORY

YEAR 4 COURSE BOOK



This book has been compiled and written by Jenny Phillips,
Maggie Felsch, Megan Bolich, and Chris Jones.

©2019 JENNY PHILLIPS | WWW.GOODANDBEAUTIFUL.COM

All rights reserved. No part of this book may be copied or reproduced
in any way without written permission from the publisher.

TABLE OF CONTENTS

About this Course.....	iv
Read-Aloud Suggestions.....	vii

Unit 1: Ancient Rome

Lesson 1: An Introduction to Ancient Rome.....	3
Lesson 2: The Founding of Rome.....	5
Lesson 3: The Expansion of Rome.....	6
Lesson 4: From Republic to Empire.....	7
Lesson 5: Daily Life in Rome.....	15
Lesson 6: The Spread of Christianity.....	16
Lesson 7: Constantine the Great.....	17
Lesson 8: Theodosius I to the Fall of Rome.....	18
Lesson 9: The Byzantine Empire.....	20
Lesson 10: Muhammad and Islam.....	21
Lesson 11: The Culture and Contributions of Islam.....	25
Lesson 12: Charlemagne.....	29
Lesson 13: The Temple Mount and Pilgrimages to the Holy Land.....	30
Lesson 14: The Crusades.....	33
Lesson 15: Unit Review.....	41

Unit 2: The Reformation / The History of the Bible

Lesson 16: The Inquisition.....	45
Lesson 17: Causes of the Reformation.....	46
Lesson 18: John Wycliffe.....	49
Lesson 19: Gutenberg and the Printing Press.....	55
Lesson 20: John Huss.....	59
Lesson 21: Martin Luther.....	63

Lesson 22: Catholic Heroes of the Reformation	67
Lesson 23: Ulrich Zwingli	69
Lesson 24: William Tyndale	71
Lesson 25: John Calvin and Puritanism	75
Lesson 26: Henry VIII and the Church of England.....	77
Lesson 27: King James and the Bible.....	79
Lesson 28: Unit Review.....	80

Unit 3: Slavery / The Civil War Era

Lesson 29: Abolition of the European Slave Trade: John Newton.....	93
Lesson 30: Abolition of the European Slave Trade: William Wilberforce	97
Lesson 31: Slavery in America.....	103
Lesson 32: Eli Whitney and the Cotton Gin	106
Lesson 33: The Underground Railroad.....	107
Lesson 34: Harriet Tubman	111
Lesson 35: Harriet Beecher Stowe & <i>Uncle Tom's Cabin</i>	115
Lesson 36: Sojourner Truth and Other African American Abolitionists.....	117
Lesson 37: Abraham Lincoln: Childhood	123
Lesson 38: Abraham Lincoln: From Teenager to President.....	125
Lesson 39: Civil War: Overview & Geography.....	127
Lesson 40: Civil War: The Secession and the Union Blockade.....	132
Lesson 41: Ulysses S. Grant	134
Lesson 42: Civil War: Life at Home & Life as a Soldier	137
Lesson 43: Clara Barton and the Red Cross.....	139
Lesson 44: Civil War: The Battle of Gettysburg & the Gettysburg Address.....	142
Lesson 45: Civil War: The End of the War/Emancipation Proclamation/Reconstruction..	144
Lesson 46: Booker T. Washington	147
Lesson 47: Unit Review.....	149

Unit 4: The Civil Rights Movement / Post World War II History

Lesson 48: Women’s Suffrage	157
Lesson 49: Mahatma Gandhi	159
Lesson 50: The Blessings of a Constitutional Democratic Republic	161
Lesson 51: The African American Civil Rights Movement: Part 1	167
Lesson 52: The African American Civil Rights Movement: Part 2	173
Lesson 53: The African American Civil Rights Movement: Part 3	174
Lesson 54: Mother Teresa	177
Lesson 55: War on Terror Part 1: September 11 Attacks and Response	183
Lesson 56: War on Terror Part 2: Iraq and Afghanistan	185
Lesson 57: Global Changes in the 20th Century	188
Lesson 58: Technology Boom Part 1: Mass Communication and Transportation ...	190
Lesson 59: Technology Boom Part 2: The Digital Boom	192
Lesson 60: Technology Boom Part 3: Medical Advances	194

SAMPLE ONLY
NOT FOR USE



ABOUT THIS COURSE

Course Overview

- **An Emphasis on God and Character:** This course helps youth understand truth and connect history to God and high character.
- **Family Style:** Teach children in Grades K–12 with a 60-minute lesson 2–3 times a week.
- **The Whole Sweep of History with an Emphasis on US History and Principles of Freedom Each Year:** All history courses (Years 1–4) cover ancient times through modern history, but each course stops in different places and time periods to explore in depth. Thus, children see the whole sweep of history and how it fits together during each course. Each of the four history courses places an emphasis on US history, the Founding Fathers, and principles of freedom.
- **Good and Beautiful Style Learning:** Many history courses today are composed of dry facts given from a secular humanistic viewpoint, stripped of meaning, faith, and beauty. The unique approach taken by The Good and the Beautiful history courses promotes truth, beauty, family interaction, and meaningful exploration.
- **No Preparation Time:** Just open the course and follow the instructions each day, learning and exploring along with your child.

Christian Worldview

The Good and the Beautiful curriculum takes a Christian worldview. Rather than focusing on doctrine, the curriculum focuses on Christ-like character and principles of liberty based on the following ideas:

1. God created the world and all people; each individual is precious in His sight and is deserving of liberty.
2. Jesus Christ lived a sinless life and atoned for our sins.
3. Adherence to timeless, core principles of Christ's gospel found in the Bible leads to happiness.

Parents can add in their specific doctrinal beliefs.

Items Needed for the Course

You will need the following items for the course, all of which come with the purchase of the course set:

Physical Items Included in the Course Set

1. **Year 4 Course Book**
This black-and-white, spiral-bound course book guides you through the course.
2. **Maps & Images: Year 4**
This full-color, spiral-bound book is a compilation of maps and images. The *Year 4 Course Book* will indicate when to refer to the maps and images.
3. **History Houses Game**
This game helps children memorize key facts about important historical figures, eras, events, and places. The *Year 4 Course Book* will guide you when to play this game.
4. **Year 4 Timeline Stickers**
The seven full-color, laminated, 8.5 x 11 timeline sheets came with the Year 2 course and are also used in the Year 3 and 4 courses. The Year 4 course set includes stickers that you will add to the timeline. The *Year 4 Course Book* will tell you when and where to place the stickers on the timeline.

Downloads That You Need to Print

5. Student Explorers

Four Student Explorer PDFs are included with the course set: Grades 1–3, Grades 4–6, Grades 7–9, and Grades 10–12. The Student Explorers can be downloaded at www.goodandbeautiful.com/history4 (password=four). Different assignments are included for the different levels of the Student Explorers; they increase in complexity for the higher grades. Print a Student Explorer for each child you are teaching (based on their grade level), and place each Student Explorer in a 3-ring binder.

Posted Online

6. Audio Recordings

Dramatized audio recordings are a major part of the course and can be accessed at www.goodandbeautiful.com/history4 (password=). These engaging audio recordings bring history to life and add variety and power to the course.

How to Teach the Course

If you complete two lessons per week, it will take one school year to complete this course. It is recommended that you complete three lessons per week if you are teaching children in Grades 6 and above.

Once you have completed the Year 1, Year 2, Year 3, Year 4, and US Constitution & Government courses, it is suggested that you repeat all of the courses, starting again with Year 1. Children will need the review after 4–5 years. Also, children will then be in the higher levels of the Student Explorers, which contain different assignments and information. You may also choose different read-alouds each time you go through the courses.

Length of Lessons

Each lesson is designed to take around 60 minutes. This includes 20 minutes for a read-aloud book of your choice. Lesson times will vary depending on the amount of discussion and exploration you choose to do. Also, many of the suggested read-aloud books will require you to read additional times outside of lesson times in order to complete the book by the end of the unit.

Because Student Explorers for older grade levels are more advanced and in-depth, older children will need to spend additional time (20-50 minutes per lesson) completing reading assignments and activities in the Student Explorers.

How to Teach Each Day

It is suggested you look ahead at the next few lessons to see if you need to gather any extra items. But no other preparation time is needed.

Bold text indicates instructions to you. Regular text is what you read to the children. Questions you ask the children are underlined. [Text within brackets are the answers to questions you ask the children.]

Student Explorers

Download the Student Explorers at www.goodandbeautiful.com/history4 (password=four). This *Year 4 Course Book* will indicate when to use the Student Explorers. Not all lessons use the Student Explorers. In some lessons, older grades will use the Student Explorer and younger grades will not. The higher level Student Explorers often include additional readings that delve deeper into the lesson topics or cover additional information that is related to the time period but not covered in the lesson.

To prepare older children for college-level learning, the Grades 10–12 Student Explorer is different than the other explorers. For each unit the explorer gives students major reading assignments and a page of projects and writing assignments. These are not broken down on a lesson-by-lesson basis, encouraging students to practice planning and managing time.

History Notebook

Students in Grades 7–12 will create a history notebook. This will be created on loose leaf paper that students will put in a binder. The *Year 4 Course Book* and Student Explorers will guide students through creating this notebook.

Audio Recordings

Dramatized audio recordings are included with about half of the lessons. The script comes as a free download with the course set and can be downloaded at www.goodandbeautiful.com/history4 (password=). It is suggested that you do not skip these audio recordings, as they contain much of the main instruction. If desired, you can read the script instead of playing the audio recording.

Access the recordings and
Student Explorers at
[www.goodandbeautiful.com/](http://www.goodandbeautiful.com/history4)
history4
(password=)

Student Timeline Pages

The Student Explorers for Year 2, Year 3, and Year 4 include “timeline pages.” If desired, store these completed pages under a separate tab in the child’s history binder.

History Houses Game

This game helps children learn and review key information about important historical figures, eras, events, and places. Review is a vital part of learning. This game also helps to add variety plus family or class interaction. The course book will indicate when to play this game at different points throughout the course. Instructions are included with the game. The game may be played by 2–6 players.

Items to Always Have on Hand

The following items are used often in the course and are not listed in the “Extra Items Needed” section at the beginning of lessons: *Maps & Images: Year 4*, Student Explorers, The Good and the Beautiful Timeline, Year 4 stickers, scissors, glue sticks, tape, and colored pencils or crayons.

Students in Kindergarten

If you have only children in kindergarten or younger, it is recommended that you wait until Grade 1 to start the course. If you have older children in addition to having a child in kindergarten, it is recommended your kindergarten child complete this course with the older children using the Grades 1–3 Student Explorer.

Read-Aloud Suggestions

As part of the course, you are encouraged to select and read four books to the children, one from each of the four units in the course. See the document “Read-Aloud Suggestions for Year 4 History” for recommendations on www.goodandbeautiful.com/history (Year 4 tab). Reading engaging books with high literary, moral, and educational value is a powerful way to teach and instill a love of history. Twenty minutes are allotted in most lessons for the teacher read-aloud, but to finish a book by the end of the unit, most read-aloud books will require that you read outside of lesson time as well.