

HIGH SCHOOL 2 UNIT BOOKLETS

1ST EDITION

Written by Jenny Phillips, Heather Wiseman, and Breckyn Wood

with contributions from Mary Beyer, Meg Bolich, Danielle
Bruening, Jennifer Christensen, Jennifer Lerud, and
Melanie Powers

A special thanks to artists Kate Hall and Cascia Lutes
for their art lessons.



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ITEMS NEEDED

THE GOOD AND THE BEAUTIFUL PRODUCTS USED FOR THE HIGH SCHOOL 1–3 COURSES

- *The Good and the Beautiful Grammar & Writing Guide*
- High School Cards (Geography, Poetry, Roots)

THE GOOD AND THE BEAUTIFUL PRODUCTS USED ONLY FOR THE HIGH SCHOOL 2 COURSE

- **High School 2 Unit Booklets**
- **Required Books from The Good and the Beautiful Library**
 - Men of Iron* by Howard Pyle
 - Harriet: The Moses of Her People* by Sarah H. Bradford
 - Sagebrush Surgeon* by Florence Crannell Means
 - A Girl of the Limberlost* by Gene Stratton-Porter
 - The Christoph von Schmid Collection* by Christoph von Schmid
- **Access to the Course Videos**

All course videos can be viewed at www.thegoodandthebeautiful.com/hs2 (no password needed) until the Greenleaf High School student portal is released, after which time the videos must be watched through the student portal, which will require a subscription.

ART SUPPLIES

- **Watercolor pencils** (24 or higher count, water-soluble)
- **Paint brushes** (2 round: small and medium; 2 flat: small and medium)
- **Watercolor paper and drawing paper**
- **Basic supplies: ruler, pencil sharpener, paper towels, fine-tipped marker** (black, permanent)
- **Flat cardboard or masonite board**
- **Thick vine charcoal (soft) and compressed charcoal sticks (soft)**

- **Charcoal pencil** (2B, 4B, 6B, or 8B)
- **Kneaded eraser and blending stumps or cotton swabs**
- **1/2" artist tape or masking tape**
- **Artist workable fixative or aerosol hairspray**

COURSE INSTRUCTIONS

To help prepare you, the student, for higher learning and more responsibility, the high school language arts courses are not broken down into individual lessons. Rather, there are 10 units to complete. You are urged to use a calendar or planner to create a schedule for completing each unit.

COMPLETING THE COURSE

The unit booklets guide you through each of the 10 units.

1. When a unit booklet is completed, you turn in the unit booklet to your parent or teacher with the unit's accompanying writing or other assignment(s). Your parent or teacher checks and grades your work.
2. Your parent or teacher administers a unit check for the unit and follows instructions on the unit check to have you watch review videos for any concepts with which you struggle. Then you begin the next unit booklet.

Decide to do a four- or five-day school week.

If you are doing school four days a week, each unit should be completed in 11 school days. The average time needed to complete a unit is 45–70 minutes a day plus the time spent on the High School 2 Reading Challenge (which is determined by a parent or teacher). On the 12th day, take the unit check.

If you are doing school five days a week, each unit should be completed in 14 school days. The average time needed to complete a unit is 35–60 minutes a day plus the time spent on the Course Reading Challenge. On the 15th day, take the unit check.

Use a weekly planner.

In your planner, mark when you plan to start and end a unit. The day after you finish the unit, plan for one day to take the unit check.

Set the amount of time you will work each day (or week).

For your first unit, decide how much time to spend a day, based on the average times given above. If you are a fast reader, have a good background in grammar, and tend to be focused, start with less time. If you read slowly, do not have a lot of experience with grammar, or tend to need extra time for assignments, choose more time. See how long the first unit takes you to complete, and then adjust the daily time spent on the course once you have an idea of how many hours it takes you to complete a unit. For example, if you are doing a four-day school week, and it took you 13 days to complete the unit, plan to spend more time each day on the next unit.

Course Reading Challenge

In addition to the books integrated with the course, you will be reading books for the Course Reading Challenge. The Course Reading Challenge pushes you to read books of the highest moral and literary merit in several different genres.

1. Choose books you would like to read from the list on the High School 2 Course web page (www.thegoodandthebeautiful.com/hs2) or the Greenleaf High School student portal once it is released.
2. Your parent or teacher should help you determine how much time to spend on the Course Reading Challenge during each unit. It is suggested that you spend at least 2–3 hours per unit on the Course Reading Challenge. However, those who need to get through the course quickly may choose to skip the Course Reading Challenge altogether.

Spelling Dictation

1. Each unit contains a sheet for spelling dictation that can be completed on any three days during

the unit. You will listen to six sentences and write them down on the sheet. You may listen to each sentence as many times as needed. You may listen to audio recordings of the sentences on the same page as your course videos, or a parent or teacher may read the sentences to you.

2. After the six sentences are written, you or the parent or teacher will correct them using the answer key. Circle anything that is incorrect, including spelling, capitalization, and punctuation. Evaluate the errors using the tips and rules listed after each sentence. Practice any misspelled words. Cross out any sentences that contain no mistakes. You will not need to complete those sentences again.
3. On a second day, repeat Steps 1 and 2 for each sentence that previously contained errors.
4. On a third day, repeat Steps 1 and 2 for each sentence that previously contained errors.

Memorization

The beginning of each unit indicates any Greek and Latin roots, geography, and poetry to memorize. These are part of the High School Cards that accompany the course. Choose any poem or poems to work on.

Art and Geography

Art history and geography are thorough and designed not to need supplementation. For art instruction, one optional art project is included for each unit except the last one, for a total of nine art projects. If you are interested in pursuing more than basic art skills, you will likely want to take extra art courses.

Creative Writing

The High School 1–3 Language Arts courses cover minimal fiction writing. If you are especially interested in fiction writing, you should consider taking Greenleaf High School’s Creative Writing course.

Unit 1

GRADING SHEET

To be filled out by the parent or teacher after the unit is completed and turned in.

Student Name: _____

Unit Total: _____/250

Unit Percentage: _____

Divide the total points earned by 250 to get the percentage.

_____/200 **Unit Completed**

50 points = 25% complete, 100 points = 50% complete, etc.

_____/50 **Insights Journal Entry**

Grading rubric is on page 22.

_____/+5 **Extra Credit**

Unit completed with neat handwriting

Items that should be turned in with this unit:

- Insights Journal Entry