## CHEMISTRY

$-======\langle$ Grades $5-8\rangle=====$





## INSTRUCTIONS

This student journal accompanies The Good and the Beautiful Chemistry science unit. It contains all the worksheets and journal pages that are needed to complete the unit. Each child will need his or her own copy of the student journal.

Have each child take his or her time to create high-quality work as the activities and worksheets are completed. The children may enjoy looking back on their past discoveries when they've finished.




halogens
noble gases $\square$ lanthanoids


THE SCIENTIFIC METHOD CUTOUT


## WHICH UNIT WOULD YOU USE?

Using the chart below, draw a line to match the object with its correct unit of measurement.


Write or draw at least 2-3 observations for each state of matter.

SOLID
LIQUID GAS

Draw what the particles would look like for each state if you could see them up close.

Solid
$2+O_{2}$
Liquid




## The Freezing Point of Water Experiment

## Hypotheses

How do you think salt will affect water when we freeze it? Which do you think will freeze faster, pure water or saltwater? Which will require a lower temperature to freeze, pure water or saltwater?

Notes during my experiment:
6 $\qquad$

|  | Water | Water + 1 tsp Salt | Water + 2 tsp Salt | Water + 3 tsp Salt |
| :---: | :---: | :---: | :---: | :---: |
| Start Time: |  |  |  |  |
| Time: |  |  |  |  |
| Time: |  |  |  |  |
| Time: |  |  |  |  |
| Time: |  |  |  |  |
| End Time: |  |  |  |  |

## Physical and Chemical Properties

Solubility Data

|  |  |  |  | Sugar | Oil |
| :--- | :--- | :--- | :---: | :---: | :---: |
| What happens when we add <br> this solute to water? |  |  |  |  |  |

Volume Data
Volume of a Rectangular Prism = Length $\times$ Width $\times$ Height


| Length |  |  | Width |
| :---: | :---: | :---: | :---: |
| Rectangular Prism <br> Volume |  |  | Height |

The volume of your object (don't forget to write the unit):
Volume by Displacement Data
Volume by Displacement = Water level with object - Water level without object

| Volume of Water |  | Volume with Object | Volume of Object |
| :--- | :--- | :--- | :--- |
| What is your object? |  |  |  |

Density Data

$$
\text { Density }=\frac{\text { Mass }}{\text { Volume }}
$$

|  | Mass of the Object | Volume of Object <br> (fiom the rerevious eppeciment) | Density |
| :--- | :--- | :--- | :--- |
| What is your object? |  |  |  |

## OPTIONAL ELEMENT STUDY

With your parent's permission, do research online or at a library on an element of your choice. In the square box, write the element symbol, full name, atomic number, and atomic mass, similar to the elements on the periodic table. On the lined spaces, write fun facts about your element. In the rectangular box at the bottom of the page, you may write more information, draw a picture, paste a printed picture, or glue items into this area that represent your element. If desired, repeat this activity for another element using the following page.




## Growing Foam Experiment



Exploring the Law of Conservation of Mass

| Total Number of Atoms |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | C | O | Na | H | C | O | Na |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

The formula below represents the reaction and is called a chemical equation.

$$
\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}+\mathrm{NaHCO}_{3} \quad \longrightarrow \quad \mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2}
$$

$\square$ and product sides of the arrow, the chemical equation is balanced.

