





ABOUT THIS COURSE

he images, artwork, and words used in this handwriting course are all designed to connect children to the good and the beautiful: family, faith, high moral character, and the wonders and beauty of nature and human life.

Handwriting Level 6 represents the level children should be on in fifth, sixth, or seventh grade. The course focuses on cursive writing. If children have no experience with cursive writing, they should start with the Level 5 handwriting course.

Children will be learning more than cursive handwriting as they copy inspiring adages, Bible verses, skillfully written poetry, states and capitals, grammar rules, presidents of the United States in order of presidency, and more.

As the course progresses, instead of just copying cursive writing, children will write original sentences in cursive and convert manuscript print to cursive writing. This will help children to memorize the formation of cursive letters.

Children may refer to the cursive chart at the beginning of the course when needed.

This workbook includes 100 sheets, which is three to four sheets per week for a typical school year.

It is critical that the child gains a strong foundation in correct letter formation. Do not move too fast through foundational skills.

DRAWING

Children will need a pack of colored pencils. This course provides opportunities for children to copy a variety of styles of drawings in addition to creating their own drawings, improving both their drawing and motor skills and exposing them to different drawing techniques. Also, many children enjoy handwriting sheets much more with the opportunity to do a little art along with the handwriting.

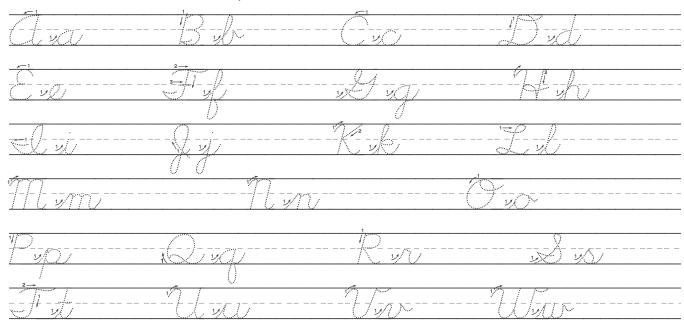
DOING HANDWRITING AS A FAMILY

Handwriting time can be done together as a family. As some children will not finish one page in the same amount of time as other children, you may want to set a certain length of time for handwriting each day, such as 10–15 minutes. Wherever children are on the page, have them stop at the end of the specified time. In the next handwriting session, they can pick up right where they left off. Some children may complete more than one page during a session, and some children may complete less than a page.

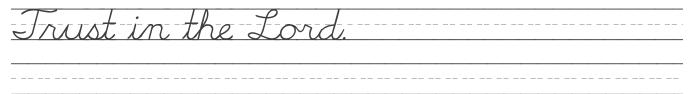
Handwriting Chart

a.	Bub		Dyd
Eil	2- -3	2 Jug	Fh
		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1-2-1-1 2-1-1
M-T-	Trim	900	
i va	Pir	2 2 2	2 - 1 2
U	1 J.	25-10	1/2
Jy	22	12345	6-7-8-9

Trace and then write the cursive letter pairs.



Copy the sentence.



Follow the steps to draw the picture.



In cursive, write your first and last name.	
In cursive, write today's date in this format: August 24, 2013.	
In cursive, write the title of a book you like.	
Copy the sentences. Keep letters within the proper lines. A subject is who or what is acting or being in the sentence.	Copy the cursive letter pairs twice.
Never capitalize the names of seasons.	be bi
On adverb describes a verb, an adjective, or another adverb.	bo
	bw

In cursive, write today's date in this format: September 7, 2010.
Practice keeping the main body of letters on the baseline. After you copy each sentence, check to see if the main body of each letter is resting on the baseline. If not, erase and write it again. Once all the letters of the sentence are resting on the baseline, place a mark in the checkbox.
Look for the good in others.
Look for the good in others.
"Be still, and know that I am God"
(Psalm 46:10).
Create a drawing that reminds you of spring. Copy some of the doodles to create your scene or create it entirely from your imagination. Use colored pencils to add color and shading.
Total your imagination. Ose colored periods to add color and shading.

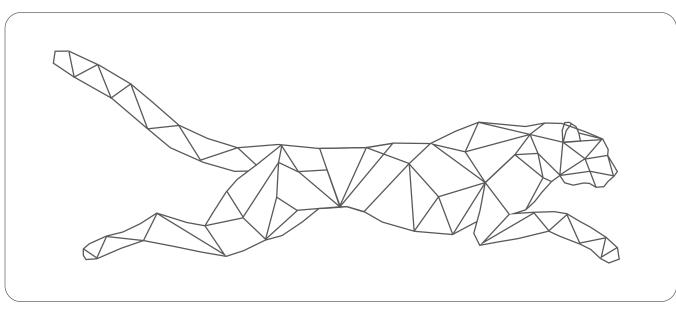
Write your full name <i>in cursive</i> .
Copy the fourth stanza of the poem "The Father of All" by an unknown author. Little bird, God made thry wing, Bave thee all thry songs to sing; Set thee in the woods and trees, Fanned thry nest with gentle breeze. He it was who brought thee home, Safe across the ocean's foam, To the meadows green and bright, Bave thee songs of sweet delight.

Copy the states and capitals.	
Helena, Montana	
Lincoln, Nebraska	
Dover, Delaware	
Atlanta, Georgia =	
Augusta, Maine	
ending saith the Lord	nega, the beginning and the d, which is, and which was, the Almighty" (Revelation 1:8).
Copy the comic bubble below. Complete the	drawing by creating a scene in which this bubble makes sense.

Write each commonly misspelled word *in cursive*.

achieve	because	congratulate 	
dilemma	embarrass	fascinating	
grateful	hygiene	imitate	
judgment	kernel	library	
Copy the Bible verse from 1 John 2:25. And this is the promise that he hath promised us, even eternal life.			

Use colored pencils to color the different shapes in the cheetah.



Copy the names of the continents and oceans.

South America		Antarotica	
North America		Australia	
	 Europe	 	
Southern Ocean		ndian Ocean	
Atlantic Ocean		dic Ocean	
Pacific Or	cean		

Copy the sentences	S.			
a group of	fowls is know	n as a parlian	rent.	
U	l is the smallest tall and weighs			ures
v	owl in the wor			It weighs
In cursive, write th	e names of each type of ov	vI.		
		Northern		
Snowy Owl	Great Gray Owl	Saw-whet Owl	Barn Owl	Barred Owl

Write your full name <i>in cursive</i> .
In cursive, write the commonly confused words and their definitions.
"Affect" means to influence.
"Effect" (noun) is a result.
"Effect" (verb) means to accomplish.
Betty's big bunnies bobbled by the blueberry bush.
<i>In cursive</i> , write the verse from the Bible.
"Ask, and it shall be given you; seek, and ye shall find; knock, and it shall be opened unto you" (Matthew 7:7).

<i>In cursive,</i> write the <i>text below the dotted line</i> from the poem "Three Gates of Gold" by Beth Day.
If you are tempted to reveal
A tale to you someone has told
About another, make it pass,
Before you speak, three gates of gold; These narrow gates. First, "Is it true?"
Then, "Is it needful?" In your mind
Give truthful answer. And the next
Is last and narrowest, "Is it kind?"
And if to reach your lips at last
It passes through these gateways three,
Then you may tell the tale, nor fear
What the result of speech may be.

Congratulations

for the successful completion of Handwriting Level 6

	(date)	
Signed by:		
- /		

